



Catholic
Education
Sandhurst Ltd

2023

Annual Report to the School Community



Sacred Heart College

Witt Street, YARRAWONGA 3730

Principal: Lewis Nagle

Web: www.shcyarrowonga.catholic.edu.au

Registration: 518, E Number: E3014

Principal's Attestation

I, Lewis Nagle, attest that Sacred Heart College is compliant with:

- The minimum standards and other requirements for school registration and school boarding premises (if applicable) as specified in the Education and Training Reform Act 2006 (Vic) and the Education and Training Reform Regulations 2017 (Vic).
- Australian Government accountability requirements related to the 2023 school year under the Australian Education Act 2013 (Cth) and the Australian Education Regulations 2023 (Cth).
- The Child Safe Standards as prescribed in Ministerial Order 1359 – Implementing the Child Safe Standards, Managing the Risk of Child Abuse in Schools and School Boarding Premises.

Attested on 10 May 2024

About this report

Sacred Heart College is registered by the Victorian Registration and Qualifications Authority (VRQA). The Annual Report to the School Community (ARSC), provides parents and the wider community with information about the school's activities and achievements throughout the year including information about various aspects of school performance. The Report is supplementary to other forms of regular communication to the school community regarding initiatives, activities and programs which support the learning and wellbeing of its students. Further information about the contents of this Report may be obtained by contacting the School directly or by visiting the School's website. Information can also be obtained from the [My School website](#).

Governing Authority Report

The 2023 Catholic Education Week theme “Let the Words You Speak Always Be Full of Grace” reminds us of Pope Francis’s call to be a synodal Church in which our understanding of others and respect for diversity is shaped by respectful dialogue borne from deep listening.

Catholic Education Sandhurst continues to be committed to providing contemporary and innovative learning environments that value diversity and promote care, respect and co-operation. In 2023 we launched the CES Ltd Strategic Plan 2023-2027 which sets out directions and priorities that will guide the way in which our Catholic schools pursue excellence in fostering the development of each person in all the dimensions of human existence: intellectual, spiritual, emotional, bodily, relational, environmental and cultural.

Schools have begun the process of developing School Improvement Plans aligning their local strategic planning to the CES Strategic Plan, under the direction of Principal Consultants and in response to schoolbased review findings.

Our governance structure continues to mature, with both CES Ltd and SCECEC Ltd committed to ensuring the highest quality student outcomes in a safe and nurturing environment.

Our learning data has identified pockets of excellence in school communities across the diocese but also highlighted greater scope for improvement in the future. The development of the CES Ltd Catholic Learning and Teaching Framework will promote greater collaboration and focus on student learning growth.

The nation-wide shortage of teachers continues to impact all schools demanding new and innovative ways to attract and retain high quality and committed Catholic educators. Strategic initiatives will prioritize workforce placements that are sustainable and ongoing with particular attention given to our remote and smaller communities.

CES Ltd has a small number of schools with low enrolments and personnel and the Catholic Education Office works closely with leadership in these schools to ensure continued viability. An incentive scheme to attract and retain educators has been initiated and the CES Ltd Board has taken a robust interest in the way small schools are promoted through the CES Ltd Marketing Strategy.

I am extremely grateful for the commitment and professionalism that is clearly identified by the efforts throughout 2023 of Catholic Education Sandhurst Ltd - our schools and personnel in the Catholic Education Office. They continue to work tirelessly for the students and families in our schools, true bearers of the Mission to which they have been called.

PAUL DESMOND

Executive Director, Catholic Education Sandhurst Limited

Vision and Mission

Sacred Heart College Identity Statement

Sacred Heart College is a welcoming, child safe community devoted to being always faithful to the Catholic and Mercy ethos in the provision of a holistic education.

"Show your instructions in your actions as much as you can."

Catherine McAuley

Our Vision

At Sacred Heart College we believe that:

1. Learning in a Catholic education environment helps individuals open their hearts and minds to God and bear witness to this in the community.
2. Our College is a dynamic hope-filled learning environment where all individuals are valued, inspired and challenged to be their best.
3. Our College is a community where all members work in partnership to contribute to the holistic development of each individual.
4. Education empowers individuals to be responsible for their lives and to contribute to society as stewards

College Overview

Sacred Heart College stands on the land of the of Yorta Yorta Nation. We recognise them as the traditional and ongoing custodians of the land on which we gather, and we recognise that it continues to be sacred to them. At Sacred Heart College we commit ourselves to actively work alongside Aboriginal people for reconciliation and justice.

Sacred Heart College is a progressive co-educational Catholic secondary school based on the traditions of its Mercy foundation. The College provides education for students in Years 7-12 and is part of the Sandhurst Diocese. It has strong links with the Parish Priest, the Sacred Heart Parish, the Sisters of Mercy and the wider community.

In the rich traditions of the Sisters of Mercy, the Sacred Heart Parish and the Catholic Church, social justice teachings underpin the life of the College and all students participate in meaningful social justice activities.

The College is situated in a picturesque location, one block away from Lake Mulwala. It enjoys excellent teaching and learning facilities including ready access to the up-to-date ICT resources. The College is situated in close proximity to the town centre, recreation areas and many of the town's excellent sporting facilities.

The College enrolment catchment includes the townships of Yarrawonga, Mulwala, Bundalong, Corowa, Rutherglen, Tungamah, Savernake and surrounding rural communities.

Student well-being, growth and learning is a priority at the College

Principal's Report

2023 has been another great year for our Sacred Heart community.

The outstanding achievements of our students in a wide range of academic and sporting endeavours was highlighted by the College being awarded The Age Schools that Excel award for Victorian regional non-government schools.

This was a fantastic achievement for the College, reflecting the hard work of students and staff and the support of families engaged in their children's learning.

The award took into account data from the past 10 years, including median study scores and percentage of study scores over 40. Students have made good use of the after school homework clubs and attending study sessions during the term break.

The College has once again punched well above its weight in the sporting arena with a number of students reaching state championship level. The participation level at our house sport carnivals was once again very pleasing with a high level of engagement and fun being had by the students.

The College celebrated 60 years on the current site in a combined celebration with the blessing and opening of the Mercy Centre and the celebration of the Feast of the Sacred Heart. A capacity crowd filled the Multi Purpose Building to join Bishop Shane who celebrated Mass along with Mr Paul Desmond and Mr Tom Sexton, Chief Executive Directors of Sandhurst and Ballarat respectively.

Amongst the many happy occasions this year was the very sad passing of Father Steve Bohan. Father Steve, who had been Parish Priest for 19 years, played an integral role in the development of Catholic education during his long term as Canonical Administrator of both Sacred Heart schools. He presided over a time of substantial change and growth for both schools. The celebration of his life drew a very large crowd including 38 priests and two Bishops. Father Steve was highly regarded by the wider community, with his love of sport and passion for history making him widely known.

As we approach the end of another school year we look forward to the completion of the \$2.1 million refurbishment of the Science and STEM laboratories and the new student amenities block. These state of the art facilities will be fantastic for our students and staff. I would like to thank our students who continue to strive to do their best and acknowledge our hard working staff who invest so much time and energy into making the College a very vibrant place. A special thank you to our Leadership team who have once again provided excellent support and wisdom.

As the College continues to grow, we look forward to what we can achieve together as a community in 2024.

Catholic Identity and Mission

Goals & Intended Outcomes

- Well-formed and informed staff familiar with the Catholic tradition and possessing a contemporary theological understanding.
- Provide scheduled opportunities for staff to access PD with an emphasis on prayer, recontextualisation and dialogue.

Achievements

Achievements

Compassion, as well as an ongoing emphasis of Care for Our Common Home, were Sacred Heart College Yarrowonga's (SHCY) guiding Mercy Values of 2023. Along with Sandhurst Diocese theme, May the words you speak be full of grace! Significantly, 2023 was marked by further development of our liturgical programs, and activities which allowed for broader spiritual and academic experiences for students and professional and personal development for staff. The courage to grow in our capacity to re-connect with our community in service and faith was reignited. The majority of our liturgical services as a College returned to the Sacred Heart Church which was reflected in the reverence and respect demonstrated by our students

Prayer

Throughout 2023, prayers for Learning Areas were provided at the commencement of every week by the Catholic Identity Leader as a way of modelling and enabling prayer as daily practice. This reinforced the meaningful ritual of prayerful engagement and revealed varieties of ways to engage with prayer.

Year 12 Retreat

The retreat was held at the commencement of term 1 at the Yarrowonga and Border Golf Club resort. This was a great way for our students to begin their last year undertaking activities to build closer connections and trust. The seniors revealed comradeship and support for each other under the considerate guidance of senior teachers and CES staff member Maria Ford.

Liturgies

Our College student leaders played a prominent role in leading liturgies for Holy Week and ANZAC Day. The college was able to have greater access to the Sacred Heart Church as

venue for liturgies and masses. Our College captains were superb delivering their addresses as part of our liturgies as well as at the Dawn Service.

Caritas

Caritas Project Compassion was kickstarted by our senior students with Shrove Staff commandeered electric fry pans and kept the flow of distribution consistent. Ample supplies of maple syrup, lemon juice and sugar streamed. Students also showed generosity through donating gold coins for casual dress and participating in a lunchtime Sausage Sizzle and Soda. Throughout first semester, students across Learning Areas and their teachers were very supportive in creating activities to raise funds to support this important Catholic organisation and the causes they support. At the conclusion of term 1, students and staff had raised an impressive \$2417 for caritas Australia

Combined Schools Sacred Heart Day Mass

The success of liturgical events and celebrations like the Feast Day of the Sacred Heart Mass rely upon strong participation. This year Sacred Heart Day coincided with the celebration of 60 years as Sacred Heart College. In excess of 900 people were on hand for this celebration. Guests included Bishop Shane Mackinlay, Mr Paul Desmond and Mr Tom Sexton Directors of Sandhurst and Ballarat Diocese. Once again we combined with Sacred Heart Primary School and along with family and friends meant that the multi-purpose building was filled to capacity. We were grateful to have Bishop Shane lead us in mass in the absence of Father Steve Bohan.

Justice Matters Camp

Four students and a teacher participated in the Justice Matters Camp and enthusiastically returned with inspiring ideas to develop over the following twelve months. The focus of the year was setting plans for advocacy and encouraging Faith and Justice members to plan for action in 2024.

Catholic Earthcare Launch

Faith and Justice Leaders represented Sacred Heart College at the Sandhurst Diocese Catholic Earthcare Launch. It was apt that this event was held at St Mary of The Angels in Nathalia, a school whose Charism is Franciscan. It was also appropriate that the event was held during Laudato Si' Week, when we brought to consciousness the plight of the earth and all of humanity. On behalf of our school, the Leaders received badges, a Certificate of School Membership to Catholic Earthcare and an Olive Tree for peace to be planted in our grounds. At SHCY the perpetual Mercy value is Care for our Common Home, and this event marks another step towards our ecological interconnectedness. The Leaders representing SHCY were great ambassadors for the school.

'I GIVE' - Year 8 St Vincent de Paul Campaign

Bringing Faith into action, Year 8 Religious Education students launched their annual 'I GIVE' Campaign, distributing posters and laundry baskets to Learning Areas (LAs), encouraging students to fill them with non-perishable items – cans, packets, boxes, jars – or gold coins to donate to the Sacred Heart Conference of the St Vincent de Paul Society in Yarrawonga. Students hoped that across the LAs that multiple donations of items would be made, reinforcing our role in contributing to the Common Good and supporting the dignity of people in our local community, particularly through these difficult times.

Graduation Mass

As has become tradition, the Year 12 students assisted in the preparation of their Graduation Mass. This was held in the Sacred Heart church. Our College Captains reflected on their time at the College and for some it was the end of 13 years of education at both Sacred Heart Primary and Sacred Heart College.

Staff Professional Development

CES consultants supported or provided the delivery of key Professional Development in Catholic Identity for the benefit of SHCY Staff. Across the Year, school-based PD which contributed to Accreditation included:

The Role of the Catholic educator- Maria Ford
The Wounded Healer- Maria Ford
Mercy Education Modules- Mercy Education Ltd

Value Added

Common LA Prayer

Year 12 Retreat

Sandhurst Ethical Leadership Day – Year 11 & 12 Leaders

Opening Mass

Ash Wednesday, Holy Week and ANZAC Liturgies

Justice Matters Camp

Catholic Earthcare Launch

Sandhurst Switches Off – Earth Hour

Year 11 Religion and Culture Excursion

Bishop Joe Grech Scholarship

Year 9 Care for Common Home Elective - 'Cuppa and a Chat' afternoon teas with senior parishioners & SHP Year 1 weekly library reading visits

Faith and Justice Leaders meetings

Combined school's Sacred Heart Day Mass

Pancake Tuesday

CARITAS and St Vincent de Paul sausage sizzle & free dress days fundraisers

CARITAS LA fundraisers

Year 8 SOCIAL JUSTICE St Vinnies 'I GIVE' fundraiser

Graduation Mass

End of Year Mass

Learning and Teaching

Goals & Intended Outcomes

- Build teacher capacity/capability to evaluate the impact of teaching on student learning by analysing multiple sources of data
- Develop and consistently implement an instructional model (explicit teaching) informed by evidenced based high impact teaching strategies.
- Promote high expectations of learning, effort and engagement for all students.

Achievements

In 2023 our staff received high quality internal professional learning on understanding multiple data sources and how we can target teaching to the point of student need.

Our Data and Learning Management Leader delivered whole staff professional learning for teachers and learning support team on how and where to access data sources such as NAPLAN and ACER data. They were taught how to understand PAT scales scores and how to track student learning progression using scale scores. They were also up-skilled on how to understand PAT achievement bands and how to measure student growth and progression using them. They also gained an understanding of the design of PAT adaptive tests. The professional learning session also explained the design of the new NAPLAN National Scale and the use of the proficiency standards and the four Student and School Summary Reports.

Our Literacy Leader also ran a wholes school professional learning session for teachers and learning support staff on "NAPLAN Data Analysis and Literacy at SHCY". We have had a specific improvement agenda (Literacy Project) aimed at improving student outcomes in Literacy. The data reveals that the College's school wide approach to teaching discipline specific literacy has been maintained over the two years (2022/2023) and has been successful in areas we have focused on with steady gains in: Reading, Writing, Spelling and Numeracy. The College has implemented under the Literacy Leader an instructional model of teaching Literacy in Year 7 and 8 with a strong focus on explicit teaching. There has also been a focus on dedicated reading time at the beginning of English and Literacy classes.

The Literacy Leader was explicit in mapping out the improvement agenda in Literacy for 2024. Namely to continue with discipline specific literacy and vocabulary across all classes and subjects. Continue with joint construction of texts using the teaching and learning cycle across all classes and subjects. Continue with literacy classes in Years 7 and 8 with explicit instruction and personal reading time for all students. Use NAPLAN data to target key areas within English classes, specifically grammar and punctuation, including spelling and homework tasks for years 7-10.

Student Learning Outcomes

Sacred Heart College is proud of the success experienced by our Graduates.

Our 2023 Graduate have been accepted into tertiary studies in the following courses:

Of those that applied for tertiary studies, 100% received a first round University offer and 91% were offered their first choice at a range of institutions including University of Melbourne, RMIT, ACU, CSU, Deakin, Swinburne, Federation University, La Trobe Bendigo.

The University courses offered to students included:

Criminology/Psychological Science

Nursing

Science

Agriculture

Biomedical Science

Health Science

Sport/Leadership and Management

Pharmaceutical Sciences

Education

Pharmacy

Our VCE Vocational Major students from 2023 have gone on to secure apprenticeships in:

electrical

diesel mechanics

plastering

welding and metal fabrication

automotive

and a traineeship in aged care.

Diploma of Sport Leadership and Management

We are proud to say that our graduates are successfully able to transition into their lives beyond school, whether that be undertaking University, TAFE Apprenticeship, Traineeships or joining the workforce.

Our Year 9 Reading NAPLAN Data showed that Sacred Heart was above State (and National) median at 581. Our Year 9 Numeracy results were above State (and National) mean at 582 which was similar to last years median of 581.6. Our Year 9 Writing median of 572 was above National median and was a significant improvement on our 2022 median of 560.2.

Our Year 7 Numeracy median of 544 was above the State and National median.

NAPLAN - Proportion of students meeting the proficient standards			
Domain	Year level	Mean Scale score	Proficient
Grammar & Punctuation	Year 7	520	52%
	Year 9	543	49%
Numeracy	Year 7	540	74%
	Year 9	584	73%
Reading	Year 7	528	66%
	Year 9	581	77%
Spelling	Year 7	508	56%
	Year 9	568	77%
Writing	Year 7	547	58%
	Year 9	579	63%

*A school's NAPLAN test must have a minimum of 11 participants and 80% participation rate. Data not reported for 2023 due to participation not meeting these criteria or no students were assessed. Participants include students who were assessed, including non-attempt, or those exempted from the test.

Senior Secondary Outcomes	
VCE Median Score	27
VCE Completion Rate (includes VCE VM completions)	100.00%
VCAL Completion Rate (VCAL Intermediate)	100.00%

*Not reported due to insufficient data i.e. less than 4 student enrolments for VCE/VCAL.

Post-School Destinations as at 2023	
Tertiary Study	[ASR_PostSchoolDestinations.tertiary]
TAFE / VET	[ASR_PostSchoolDestinations.tafevet]
Apprenticeship / Traineeship	[ASR_PostSchoolDestinations.apprenticeship]
Deferred	[ASR_PostSchoolDestinations.deferred]
Employment	[ASR_PostSchoolDestinations.employment]
Other - The category of Other includes both students Looking for Work and those classed as Other	[ASR_PostSchoolDestinations.other]

Student Wellbeing

Goals & Intended Outcomes

- To develop proactive strategies and programmes to assist students in maintaining an optimal level of wellbeing
- Continue to develop staff capacity in the area of wellbeing
- To implement and embed proactive initiatives including; SWPBS, LLL Programme, RRR, Live4Life and PEERS
- Establish a Wellbeing Team

Achievements

Sacred Heart College continued to work with other secondary schools within the Moira Shire to promote and develop Live4Life. In addition to student representative Crew members collaborating with other like-minded students to promote positive mental health awareness, this programme included a focus on youth mental health. Targeting students in Years Eight and Eleven, Mental Health First Aid Training was delivered by qualified, experienced professionals.

The College furthered their partnership with NESAY to establish the SHCY-NESAY Partnership Model, which included an on-site external counsellor for two days every week.

A continued implementation of The School Wide Positive Behaviour Framework (SWPBS) resulted in further development of explicit lesson plans that exemplified the values of positive behaviour throughout Sacred Heart College. The College continued to provide Respectful Relationships education within the school-wide curriculum. This school-wide approach to embedding a culture of respect and equality across the school community has created positive impacts on student academic outcomes, mental health, classroom behaviour and contributed to improved relationships between staff, students and families within the school community.

The College has continued to educate staff, students and the parent community about Child Safe Standards through policies, procedures and school newsletters.

In prioritising the relational attributes of school connectedness and wellbeing, Sacred Heart College continued the Learning Advisor programme. This approach ensures consistency in

expectations and communication, further establishing a positive home - school connection to achieve improved student outcomes.

Value Added

Students participated in the following activities during the year:

- Social Justice Camp
- Year 12 graduation ceremony
- Year 12 retreat
- Year 11 camp to Melbourne
- Year 10 snow camp
- Year 9 camp to Northern Territory
- Year 8 camp to Bright
- Year 7 camp to Philip Island
- Outdoor Education camp
- Various intra and interschool sport days
- Various interschool chess tournaments
- Sacred Heart Day and 60 year anniversary
- Backflips for Bullying
- \$1000 raised for St Vincent de Paul
- \$2417 raised for Caritas
- Students running Helping hands and Friends in Common Fundraisers

Student Satisfaction

The 2023 Orima survey provided data on student attitudes to school. 65% of students believed they were encouraged by their teachers to achieve their best. 51% of students believed that teachers checked for understanding and 53% of students believed they received the support they needed from their teachers. 67% of students believed that their teachers had high expectations of them.

The College also data set called Student Pulse. 64% of students felt connected to school with 69% of students rating the climate as positive. 69% of students reported a sense of belonging at school and 63% a sense of belonging with their peers.

Whilst the data is comparatively strong amongst like schools it also illustrates that there are small percentages of students experiencing a lack of motivation and enthusiasm for learning which highlights the need for the college to continue to develop intervention strategies aimed at further supporting these students.

Student Attendance

Student attendance is taken at the beginning of Learning Advisor sessions each morning, in addition to the beginning of each class throughout the day. By 9.30am, in the event of an unexplained absence, an SMS is generated and sent to the parent/guardian, notifying them of the student's absence. If the absence remains unexplained, the Attendance Officer will make contact with relevant families. It is the role of the Learning Advisor to follow up on non-attendance and direct to Wellbeing if not resolved.

Years 9 - 12 Student Retention Rate	
Years 9 to 12 Student Retention Rate	54.1%

Average Student Attendance Rate by Year Level	
Y07	87.9%
Y08	86.4%
Y09	89.4%
Y10	84.7%
Overall average attendance	87.1%

Leadership

Goals & Intended Outcomes

- Embed shared understanding of not negotiable standards for operating a safe and orderly school.
- Build teacher capacity to evaluate the impact of teaching on student learning by analysing multiple sources of data.

Achievements

The significant achievement in the leadership and management of the College was the successful delivery of the \$2.1 million refurbishment of the science laboratories and a design classroom as well as the building of student amenities on the Wexford campus. The project was made possible through the Victorian Government Capital Funding Program. The new facilities were warmly welcomed by all in the College community. The completion of this project followed the opening of the Mercy Administration and Library building representing a period of significant capital improvement for Sacred Heart College in recent times. These developments have created an ideal environment for our students to experience excellent learning and teaching facilities.

The Colleges focus on literacy across the domains extended into its third year with a specific focus on domain specific key vocabulary and joint construction. Staff were exposed to professional learning in analysing a range of data sets to promote understanding and evidence-based practice.

The College embraced the Mercy characteristic for 2023 of Compassion, as well as our ongoing focus: care for our common home. Compassion was demonstrated by the efforts of our community in supporting worthy causes such as the St Vincent de Paul Winter Appeal, Friends in Common, Helping Hands and Caritas. The amounts raised in each instance exceeded the previous year's totals which is a great testament to our students and wider community.

The College continued to develop key strategic partnerships including North East Support and Action for Youth (NESAY) who provided student counselling services throughout the year. In addition, commitments to youth mental health and resilience building programs such as the PEERS and LLL program were extended. The continued resourcing of youth mental health services remains a high priority and is an area of need for our community.

Expenditure And Teacher Participation in Professional Learning	
List Professional Learning undertaken in 2023	
<ul style="list-style-type: none"> • CPR • Growth Coaching • Bike Ed Instructor Training • Network meetings • English Language PD • Barista Teacher Training • Teachers of Media conference • Legal Studies Teacher Workshop • Aiming High Maths PD • Ticking Mind PD • Integrated Projects - Your Future Will Help You • Daily Organiser training 	
Number of teachers who participated in PL in 2023	45
Average expenditure per teacher for PL	\$507.00

Teacher Satisfaction

The data supplied by Orima surveys indicated that staff feel well supported and respected by the leadership at the College with results in these areas being at or above the CES average.

Data relating to motivation and enthusiasm of staff in relation to their work were at or above the CES average however they were in the 50 percentile range which reflects the current narrative of increased workload both at the College and across educational settings more broadly.

The data indicates that staff would like more opportunities to receive feedback on their practice and more opportunities to work in teams.

As this was the first year with this data set there is no historic data to compare the 2023 results.

Teacher Qualifications	
Doctorate	0.0%
Masters	17.0%
Graduate	22.6%
Graduate Certificate	0.0%
Bachelor Degree	49.1%
Advanced Diploma	7.5%
No Qualifications Listed	3.8%

Staff Composition	
Principal Class (Headcount)	4
Teaching Staff (Headcount)	37
Teaching Staff (FTE)	32.9
Non-Teaching Staff (Headcount)	16
Non-Teaching Staff (FTE)	11.5
Indigenous Teaching Staff (Headcount)	0

Community Engagement

Goals & Intended Outcomes

- Promote Mercy value of Compassion and Care for the Common Home
- Continue to develop our strong ties and relationships with community organisations

Achievements

The Sacred Heart community came together in great numbers to celebrate Sacred Heart Day with a gathering of 900 students, staff and families. This was a very significant day as we celebrated 60 years as a secondary College on our current site. We were delighted to have Bishop Shane Mackinlay on hand to open our new administration and library building. The Yarrowonga Mulwala Lions Club assisted with catering for this large gathering cooking 1000 sausages which was greatly appreciated. Our student leaders once again delivered the keynote address at the ANZAC Day Dawn Service in front of an enormous crowd.

Many of the College's senior students were rewarded for their hard work and diligence by receiving tertiary early entry offers prior to the commencement of their final exams. All of our students received a first round offer with 91% receiving their first choice. Of our students who undertook the Vocational major 100% transitioned successfully into traineeships and apprenticeships.

Parent Satisfaction

Sacred Heart College engaged with Orima surveys which were the preferred providers for organisational health surveys for Catholic Education Sandhurst Ltd (CES) for 2023. The College received an overall positive endorsement rating of 79% compared to the CES average of 55%.

Parents rated satisfaction with communication from the College at 55% compared to the CES average of 25%.

Parents perception of teachers seeking parental knowledge and expertise on their child's learning and wellbeing was rated at 44% compared to the CES average of 21%.

The number of parents who would recommend the College to a prospective family was 89% compared to the CES average of 75%.

As this was the first year of using this data set there is no historic data to compare this data to, however, comparatively speaking, they show a healthy level of parental satisfaction.

Financial Performance

The school's financial performance information and a report of the financial activities of the school's boarding premises (if applicable) have been provided to the Australian Charities and Not-for-profits Commission (ACNC) and will be available for the community to access from their website at www.acnc.gov.au.

For more detailed information regarding our school please visit our website at www.shcyarrowonga.catholic.edu.au